

# Individual Student Plans (ISP's)

**Linking**

**Academics**

**To**

**21<sup>st</sup> Century**



# Purpose

## 21<sup>st</sup> Century Community Learning Centers



*21<sup>st</sup> Century tutorial services and academic enrichment activities are designed to help students meet local and state academic standards.*

# **Strong Links**

**Data Analysis**



**Quality Remediation**

# Data Analysis

[7.13a](#)

Content Standards:

- The student will write verbal expressions as algebraic expressions and sentences as equations and vice versa.

100	50.00	Fail
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[7.13b](#)

Content Standards:

- The student will evaluate algebraic expressions for given replacement values of the variables.

100	0	Fail
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100	0	Basic
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[7.14a](#)

Content Standards:

- The student will solve one- and two-step linear equations in one variable.

100	100	Pass
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0100	100	Pass
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[7.14b](#)

Content Standards:

- The student will solve practical problems requiring the solution of one- and two-step linear equations.

100	33.33	Fail
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[Total Percent Correct](#)

100	33.33	Fail
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# ISP Creation

## *Individualized Student Plan Forms (ISP)*

**Student Name:** Johnny

**Grade:** 7th Grade

**Tutor:** Choose an item.

**Remediation/Tutorial Provider(s):** English Tutor

**Remediation/Tutorial Provider(s):** Math Tutor

**Beginning Date:** 11/14/12

**Ending Date:** 1/18/2013

**Math SOL Score:** 350

**Reading/English SOL Score:** 362

**Specific Math Needs:** Number and Number Sense

**Skill:** Choose an item.

**SOL 7.13 - Verbal & Algebraic Expressions**

Choose an item.

**Skill:** Choose an item.

**SOL 7.14 - Solving Equations**

Choose an item.

**Skill:** Choose an item.

**SOL 7.14 - Solving Equations**

Choose an item.

**Mastery:** Choose an item.

**Specific Reading/English Needs:** Writing

**Skill:** Choose an item.

**SOL 7.5 k - Identify cause and effect relationships**

Choose an item.

**Skill:** Choose an item.

**SOL 7.6 e - Differentiate between fact and opinion**

Choose an item.

# Quality Remediation

- Aligned Resources
- Differentiation in Teaching
- Effective Incentive Plan
- Documentation

Sol 7.13a Day 1	CLASS NOTES
<b>Measurable Objective:</b> The student will write verbal expressions as algebraic expressions and sentences as equations and vice versa.	
<b>Essential Knowledge and Skills:</b> <ul style="list-style-type: none"> <li>• Write verbal expressions as algebraic expressions. Expressions will be limited to no more than 2 operations.</li> <li>• Write verbal sentences as algebraic equations. Equations will contain no more than 1 variable term.</li> </ul>	
<b>SOL: 7.13a</b>	
<b>Details of Activity/ Lesson:</b> Slides #1-2 Define variables, Slide 3 Define Algebraic Expressions, Slide 4 Review key words for the different operations, and Slide 5-14 Translating verbal expressions.	
<b>Manipulatives Needed:</b> whiteboards and markers/green matching cards	
<b>Use of Technology:</b> smart board	
<b>Assessments:</b> worksheet - slides 5-14 and WS 1	

Sol 7.13a Day 2	CLASS NOTES
<b>Measurable Objective:</b> The student will write verbal expressions as algebraic expressions and sentences as equations and vice versa.	
<b>Essential Knowledge and Skills:</b> <ul style="list-style-type: none"> <li>• Translate algebraic expressions and equations to verbal expressions and sentences. Expressions will be limited to no more than 2 operations.</li> <li>• Identify examples of expressions and equations.</li> </ul>	
<b>SOL: 7.13a</b>	
<b>Details of Activity/ Lesson:</b> Slide 15 Reviewing keys words for equal sign, and	

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